



# The University of Easthampton

## HIGHER EDUCATION ACHIEVEMENT REPORT

### (Diploma Supplement)

This Higher Education Achievement Report follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

In hard copy format this Higher Education Achievement Report is printed in black ink on paper watermarked with the crest of the university and carries the official university stamp. It is not valid unless in this format. Easthampton also produces HEARs in a digital format. In this case only HEARs accessed via <http://www.eastham.ac.uk/HEAR> can be considered valid and verified.<sup>40</sup>

### 1 Information identifying the holder of qualification

- |   |                              |
|---|------------------------------|
| <b>1.1 Family name(s):</b>                        | Other                        |
| <b>1.2 Given name(s):</b>                         | Ann Norma                    |
| <b>1.3 Date of birth:</b>                         | 21-08-1989                   |
| <b>1.4 Student identification number or code:</b> | 900900900/HESA Number 000000 |

HUSID (HESA Unique Student Identifier) is the unique national identifying number for students registered at a UK university. It is defined by HESA, the UK's Higher Education Statistics Agency.

### 2 Information identifying the qualification

- 2.1 Name of qualification:** Degree of Bachelor of Arts with Honours (BA Hons)  
The power to award degrees is regulated by law in the UK.
- 2.2 Main field(s) of study:** French and Management Studies
- 2.3 Name and status of awarding institution:** University of Easthampton – a body recognised by the UK government with taught and research degree awarding powers
- 2.4 Name and status of institution (if different from 2.3) administering studies:**
- 2.5 Language(s) of instruction/examination:** English and French

<sup>40</sup> This entry will be determined by the format in which the document is made available and by any decisions within the institution; see Institutional Guidance: Compiling the HEAR (p. 9).

### 3 Information on the level of the qualification

**3.1 Level of qualification:** UK Bachelors Degree: with honours level 6; European HEA 1st cycle degree (FQ-EHEA first cycle, end of cycle qualification)

**3.2 Official length of programme:** four years full time

**3.3 Access requirements(s):** The normal requirement is 280 UCAS tariff points, including (for students taking the post-A-level route) A2 subject at Grade B in one of the languages to be studied with Grade C or above in the other. Detailed information regarding admission to the programme is available in the university's on-line Prospectus at: [www.eastham.ac.uk/prospectus08/html](http://www.eastham.ac.uk/prospectus08/html)

### 4 Information on the contents and results gained

**4.1 Mode of study:** Full time. This programme additionally includes study or work experience outside the university (Year 3, compulsory year abroad, including study and work placement in a second language).

**4.2 Programme requirements:** UK Bachelors Degree with Honours, level 6. The Bachelors degree is obtained after three years of full-time study (180 ECTS) with at least 120 at level 5 and 100 at level 6.

The learner must satisfy the programme requirements as prescribed in the Programme Specification and the Principles and Regulations of the Institution. Please see section 8 for general information and [www.eastham.ac.uk](http://www.eastham.ac.uk) for additional detail.

#### 4.3 Programme details:

The following learning outcomes are associated with this programme:

#### A Knowledge and understanding of:

1. the lexis, grammatical structures, registers and usage of French to BA Honours degree level
2. aspects of the history, society, culture and linguistic development of the French speaking world within Europe
3. an appreciation of the internal diversity of the French-speaking world and of transcultural connectedness of cultures
4. (for students opting to write a dissertation) an in-depth knowledge, appropriate to undergraduate level, of a self-chosen aspect of French studies
5. the theoretical basis of management and key functional areas of business
6. current developments in the practice and theory of business management
7. fundamental concepts of business management relevant to the student becoming a manager in a UK business
8. an understanding of the importance of international business and the drivers of change in business in this country and abroad, including management practice and business cultures in other countries

**B Subject-specific/professional skills**

1. Receptive (reading and listening) and productive (writing and speaking) skills in French to BA Honours degree standard
2. The ability to perform a range of communicative tasks
3. Mediating skills – the ability to translate non-technical texts from and into the target language, competent professional liaison, interpreting skills
4. The ability to make effective use of language reference materials, such as grammars and dictionaries
5. Study skills for independent language learning
6. Quantitative skills required for managing in a business environment
7. Critical analytical skills to relate theory to practice
8. Analysis of business information and operations for management decision-making

**C Cognitive skills**

1. The ability to gather, synthesise and evaluate information
2. The ability to undertake independent, critical analysis
3. The ability to organise and present ideas within the framework of a structured, reasoned and informed argument, oral or written
4. The ability to apply appropriate methodologies to specialist areas of study
5. (For students opting to write a dissertation) the ability to design a research project and select and employ appropriate research methodologies
6. Problem solving within the context of business and management

**D Key (transferable) skills**

1. The ability to communicate clearly and effectively, both orally and in writing
2. Oral presentation skills
3. Organisational skills: the ability to manage one's time, make plans and set priorities in order to achieve an objective
4. Interpersonal skills: the ability to work creatively and flexibly with others as part of a team, and, in the case of the intercalary project, the ability to conduct an effective interview
5. The ability to adapt and to operate effectively within a different cultural environment
6. The ability to use library and bibliographic research resources
7. Analytical and problem-solving skills
8. Effective use of IT, such as wordprocessing, email, databases, online environments and the use of the internet as a research and study tool
9. Initiative and adaptability

**Programme Year 1 BA French and Management Session 2008/09 (Full time study)**

	Module title	Mark	Level	Credits	ECTS
FREN 1101	Modern Language I	67	4	20	10
FREN 1110	Intro to French Studies I	69	4	20	10
FREN 1011	Language in Contexts I	74	4	10	5
FREN1012	Language in Contexts II	72	4	10	5
BUEC 1195	Introductory Mathematics for Man. Studies (II)	85	4	20	10
BUEC 1230	Introduction to Accounting and Finance	83	4	20	10
BUEC 1675	Introductory Statistics for Man. Studies (II)	85	4	20	10

**Programme Year 2 BA French and Management Session 2009/10 (Full time study)**

FREN 2201	Modern French Language IIA	67	5	10	5
FREN 2202	Modern French Language IIB	69	5	10	5
FREN 2238	Intro to French Linguistics	66	5	20	10
FREN 2381	French Drama from the 17th to 19th Century I	67	5	10	5
FREN 2382	The Seventh Art – Cinema in France I	69	5	10	5
BUEC 2850	Marketing	58	5	20	10
BUEC 2855	French for Business	64	5	20	10
BUEC 2901	Human Resources Management	80	5	20	10

**Programme Yr 3 BA French and Management Studies Session 2010/11 (Full time study)**

At the University of HIJK (see its transcript for further information)		00			
FREN 9001	Year Abroad (A)	P	n/a	60	30
FREN 9004	Year Abroad (B)	P	n/a	60	30

**Programme Yr 4 BA French and Management Studies Session 2011/12 (Full time study)**

FREN 3010	Advanced Language Skills	67	6	20	10
FREN 3070	Bilingual Liaison Interpreting	76	6	20	10
FREN 3162	French as a Professional Language	76	6	10	5
FREN 3431	Written Varieties of French	76	6	10	5
BUEC 3200	Business Finance 2	82	6	20	10
BUEC 3070	Strategic Management	66	6	20	10
BUEC 3885	Management Decision Making and Information Systems	76	6	10	5

Type	Weight	Mark	Type	Weight	Mark	Type	Weight	Mark
Coursework	1.0	67%						
Coursework	1.0	69%						
Coursework	1.0	74%						
Coursework	1.0	72%						
Exam	1.0	75%						
Exam	1.0	75%						
Exam	1.0	75%	Coursework	0.5	88%			
Coursework	1.0	67%						
Practical	1.0	69%						
Coursework	0.5	70%	Practical	0.5	62%			
Coursework	1.0	67%						
Portfolio	1.0	68%						
Coursework	0.5	52%	Presentation	0.5	64%			
Coursework	0.5	62%	Practical	0.5	626%			
Exam	1.0	80%						
Coursework	0.3	64%	Practical	0.2	73%	Exam	0.5	67%
Coursework	0.5	72%	Presentation	0.5	80%			
Portfolio	1.0	76%						
Exam	1.0	76%						
Exam	1.0	82%						
Coursework	1.0	66%						
Coursework	0.5	67%	Exam	0.5	73%			



**4.4 Grading scheme:** Marks are out of a possible 100% and the minimum pass mark is 40%. Marks are based on the following university scale: 70 or more First Class; 60-69 Second Class (Upper Division); 50-59 Second Class (Lower Division); 40-49 Third Class; less than 40 Fail.

**4.5 Overall classification of the qualification (in original language):** First Class with honours.

## 5 Information on the function of the qualification

**5.1 Access to further study:** Access to postgraduate study: Bologna FQ-EHEA 2nd cycle degree or diploma.

**5.2 Professional status (if applicable):** Not applicable

## 6 Additional information

**6.1 Additional information:** Outside their academic curriculum, students have the opportunity to engage in other activities that contribute to their own achievement as well as to the life of the institution and the wider community. Those activities verified by the institution, as approved by its Academic Board, are included – where applicable – in this section.

**Additional awards (accredited performance in non-academic contexts measured/assessed by, or with external accreditation recognised by, the university)**

**The British Council Year Abroad Personal Development Portfolio**

### **This comprises:**

- a pre-departure checklist and skills audit
- a personal development plan
- a log-book/diary
- a series of structured questionnaires for use at intervals throughout the year
- an end-of-year summary report and review

Assessed by the university, it is a requirement for certification that the university confirms to the British Council that scheme requirements have been met.

**The Easthampton Award**, based on a programme of transferable skills training and experiential learning.

To obtain this university certificate, students must plan, pursue and reflect on an active programme of personal development. They must show evidence of critical reflection on experience, identifying ways in which their formal and informal learning has prepared them for work and life. Assessment takes place in the final year: written assessment is modelled on a graduate application form, and oral assessment takes the form of a ten-minute interview. Assessment involves both academic staff and representative employers and is moderated by the university.

**Additional formal role(s) undertaken by student for which no recognition is provided in terms of credit**

Mentor: Aim Higher Initiative Black & Minority Ethnic (BME) Mentoring Scheme (2009/10). Students carry out short-term placements in schools and colleges to increase the educational achievement and aspirations of BME pupils and other learners. A typical placement will comprise 10 half or whole days in successive weeks over one or two semesters. Students complete a brief personal statement in order to claim achievement as suitable for verification.

**University professional and departmental prizes**

Awarded the Charles Alexander Aitken Prize (2011) for an essay in English or French, of between 2,000 and 5,000 words, on any subject within the scope of French and Management Studies. The award is for outstanding academic merit at undergraduate level.

**6.2 Further information sources:**

Additional information may be obtained from the university's website at: <http://www.eastham.ac.uk/students> or by emailing: [Exams-Office@eastham.ac.uk](mailto:Exams-Office@eastham.ac.uk)

**7 Certification of the supplement**

**7.1 Date:**

**7.2 Signature:**

**7.3 Capacity:**

**7.4 Official stamp or seal:**

To check the validity of this document where presented in hard copy format please email: [HEARs@eastham.ac.uk](mailto:HEARs@eastham.ac.uk)